

LA Wetland Education Coalition

Wetland News for October 22, 2004



1. Louisiana students needed as JASON penpals!
2. Louisiana State Supreme Court unanimously overturns the \$1.3 billion judgment for oystermen over the Caernarvon coastal restoration project.
3. Louisiana Science Teachers Association asks for help with needs assessment.
4. LAWEC-L listserv information

1. Louisiana students needed as JASON pen pals!

The Barataria-Terrebonne National Estuary Program is looking for Louisiana teachers and their classes who want to partner with teachers and classrooms around the country currently studying Louisiana wetlands through the Jason Expedition. Please help us educate the country about our rich culture, our wetlands, and the threats to both through a pen pal relationship with those on the outside. This year with the Jason Expedition: Disappearing Wetlands students and their teachers are eager to get a closer look at what life is like in Louisiana. Please email Cally Chauvin [cally@btnep.org] to be assigned a classroom from the waiting list. Many thanks!

2. Louisiana State Supreme Court unanimously overturns the \$1.3 billion judgment for oystermen over the Caernarvon coastal restoration project

The Louisiana State Supreme Court has unanimously overturned the \$1.3 billion judgment for oystermen resulting from lawsuits over the Caernarvon coastal restoration project. See the link at NOLA.com for additional information:

<http://www.nola.com/newsflash/louisiana/index.ssf?/base/news-12/109820005231420.xml&storylist=louisiana>

3. Louisiana Science Teachers Association asks for help with needs assessment.

LSTA will be applying for a grant to develop a model program for environmental education that will focus on the "decision-making" process. The program, if funded, will be national in scope. This initiative will build upon the NSTA *Decisions Based on Science* publication and the LPB Enviro-Tacklebox™ Module *Decisions Based on Science*. While some of you have attended a workshop where these sources were utilized and are familiar with their format, this initiative will be much more selective. The activities will target environmental education/environmental science and will include a teaching module of activities and workshop training at the national level.

As in any proposal, it is important that the justification and need are clearly established. LSTA feels that there are virtually no available materials for formal or non-formal educators in the area of decision-making skills that focus on the middle and high school environmental education and/or environmental science classroom. Please help us gather the information necessary to justify applying for this grant. Your prompt response to the following survey will be greatly

appreciated. Your name and school information will not be used in any way in the proposal. It is requested to prevent duplication of responses and to document both the geographic areas of the state and the grade level of responders.

Both in-state and out-of-state educators are invited to respond to the needs assessment. To participate, please download the needs assessment from the LSTA website at <http://www.lsta.info/>. The link to the assessment is in the center of the home page. Responses deadline has been extended to November 1. Thank you for your participation.

4. LAWEC-L LISTSERVE INFORMATION

- **Description of this listserve:** A listserve serving educators interested in LA wetlands.
- **To send a message of your own to the listserv:** email LAWEC-L@LISTSERV.LSU.EDU and type your message into the body of the email. The message will be distributed to ALL PARTICIPANTS subscribing to the listserve.
- **To UNSUBSCRIBE from this listserve:** email LAWEC-L@LISTSERV.LSU.EDU and enclose the following single line in the body of the email
unsubscribe LAWEC-L

Please do not reply to the entire list unless you want everyone to read your message!

